

E-Scooter Safety

Activity 1

Activity: What Are the Rules? Why Do They Matter?

Objective: Students will explore key laws relating to e-scooter use, understand the reasoning behind them, and apply critical thinking to real-life implications.

Step 1: How Well Do You Know E-Scooter Rules

Instructions: Students complete a short quiz to assess prior knowledge. Use a handout, whiteboard, or interactive platform (e.g., Kahoot).

Example Questions:

1. You must be at least 16 years old to ride an e-scooter.
☐ True ☐ False
2. Helmets are optional on footpaths.
☐ True ☐ False
3. E-scooters are allowed to travel at 35 km/h in shared zones.
☐ True ☐ False
4. You can ride two people on an e-scooter if one is under 12.
☐ True ☐ False
5. E-scooters must give way to pedestrians.
☐ True ☐ False

Please visit article: [ScienceDaily](#)

6. Wearing a helmet while riding an e-scooter can reduce the chance of a head injury by how much?
☐ 22%
☐ 33%
☐ 44%
☐ 50%

Step 2: Class Discussion

Discuss with your class:

- » “Why do you think these laws exist?”
- » “What would happen if we had no rules?”
- » “Which of these rules surprised you most?”

Step 3: Class Poll

Pair Task:

“In pairs, share: Which rule do you think most teens ignore?”

Class Poll:

- » Collect tallies or vote anonymously.
- » Discuss the top response and why students believe that rule is most often broken.

Example follow up questions

- » “What could happen if this rule is broken?”
- » “Who else might be affected by someone ignoring this rule?”
- » “Do you think people understand why this rule is in place?”
- » “How could we help more people understand or follow this rule?”

Step 4. Scenario Analysis

Scenario (Read Aloud):

“Jai is 15 and rides his e-scooter to school without a helmet. What could go wrong? What rule is he breaking? What advice would you give him?”

Group Questions:

- » Which specific rule is being broken?
- » What are the legal and physical consequences?
- » What alternative actions could Jai take?

Scenario:

“Tahlia is riding her e-scooter home from work when her phone buzzes with a text from her mum asking when she'll be home. She's only a few minutes away and thinks she can quickly check it at the next red light. She slows down, glances at her phone, and replies while coasting to a stop – but doesn't notice a pedestrian about to cross.”

Group Questions:

- » Did Tahlia break any road rules? Which one(s)?
- » What could the consequences be for Tahlia and others?
- » Was there a safer way Tahlia could have handled the situation?
- » Why might people underestimate the danger of “just a quick check”?
- » What would you do differently in Tahlia's shoes?



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