

# E-Scooter Safety Activity 2

## Activity: Create to Educate

**Objective:** Students will reflect on e-scooter laws by watching an RAC video, then creatively respond to key messages through media or performance.

### Step 1: Watch & Reflect

**Task:** Watch the RAC E-Scooter Safety Video [here](#)

It highlights 8 key safety rules.

As you watch, note down:

1. One rule that was new to you:

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2. One rule you think is often misunderstood:

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3. What consequence should there be for breaking a rule and why:

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4. Something in the video that surprised or confused you:

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## Step 2: Create to Educate

**Task:** Use the rule(s) from the video to create an awareness piece that could be shared with other young riders. You may choose one of the following formats:

### Option 1: Rap or Poem

Write a short rap or poem that includes at least 3 of the 8 key rules and why they matter. Try to keep it fun but informative.

### Option 2: TikTok-style Storyboard

Sketch or write out a 3-5 scene storyboard for a TikTok video. The video should creatively communicate 1-3 rules in a fun, engaging, and respectful way.

### Option 3: Mini Skit or Dialogue

Write or act out a short conversation between two characters where one teaches the other about riding safely.

**Note:** You may work in pairs or small groups.

### Your Creation Plan:

Title or Idea:

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What rule(s) are you focusing on?

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Why did you choose this rule or angle?

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How will your creation encourage others to follow the rules?

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## Step 3: Share Back

If time allows, present your piece to the class or submit it to your teacher. You can perform, record, or display your work as a storyboard or script.

**Reminder:** E-scooter safety isn't just about rules—it's about respect, responsibility and keeping yourself and others safe.



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