

E-Scooter Safety Activity 3

Activity: Create & Communicate Safety

Objective: Students will communicate e-scooter safety laws through design and visual learning. They will also identify key safety features on an e-scooter.

Step 1: Design an Awareness Message

Task: Create a simple awareness poster, digital slide, or Instagram story tile that promotes **one key e-scooter safety rule** to your peers.

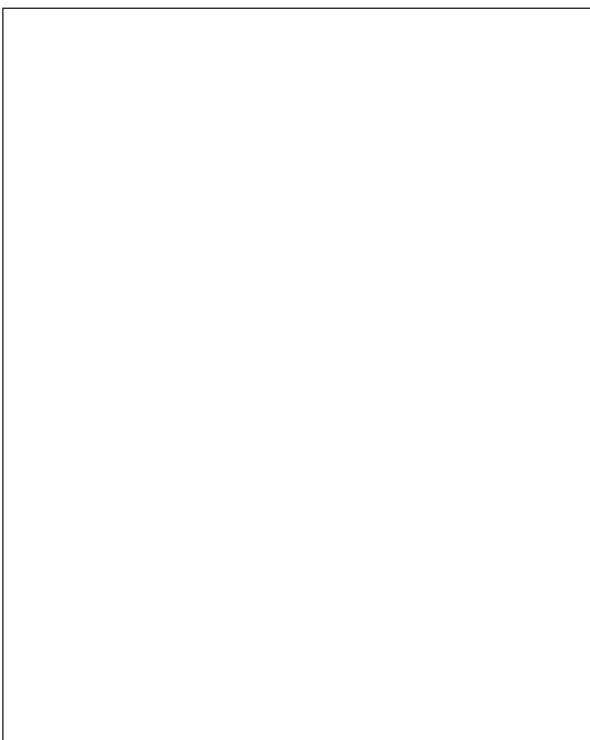
Your message should include:

- » A clear headline or call to action (e.g. "One Rider, One Scooter")
- » A brief explanation of the rule and why it matters
- » An image or visual design to catch attention
- » A fact, stat or fine if relevant (optional)

Choose from rules like:

- » Always wear a helmet
- » Never ride under the influence
- » Stick to the speed limits
- » No riding under 16
- » Don't use your phone while riding
- » Park it properly

You can sketch your design below or use a digital tool like Canva or Google Slides if allowed.



Step 2: Label an E-Scooter

Task: Label the key safety features of a standard e-scooter. Use the diagram provided by your teacher or draw your own.

Label the following:

- » Helmet (on the rider)
- » Lights (front and rear)
- » Reflectors
- » Bell or horn
- » Brakes
- » Standing platform
- » Handlebars
- » Safe parking spot (if included)

Use lines and arrows to clearly label the components.
You can colour-code safety features if desired.



Why this matters:

Understanding where and what the safety features are helps you ride smarter and safer.

Reflection:

Write one thing you learned today that surprised you or made you think differently about e-scooter use.

Reminder: You are responsible for knowing the laws. Use reliable sources and think before you ride!



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