# E-Scooter Safety Activity 4

# **Activity: Riding Smart: E-Scooter Safety in Western Australia**

**Objective:** Students will investigate e-scooter types, understand WA safety laws, and make informed decisions about e-scooter use through hands-on inquiry.

#### **Materials Needed:**

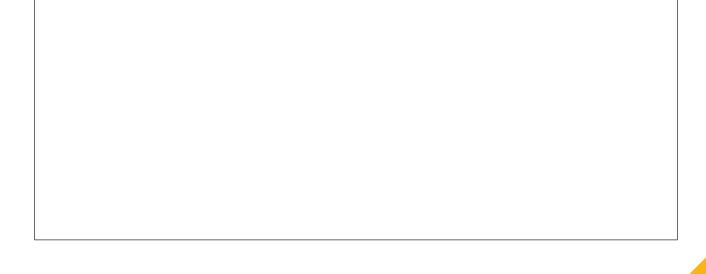
- » Electric Transporter Types
- » E-Scooter & E-Skateboard Rules in WA
- » Choosing an Electric Scooter

**Pose the question:** "If you had \$1000 to spend on an e-scooter, how would you choose the right one for your needs — and would it be legal in WA?"

## **Inquiry-Based Group Activity:**

## **Step 1 - Transporter Team Challenge**

Assign each group a different type of electric transporter (e.g., e-bike, e-skateboard, e-scooter, hoverboard). Using the Electric Transporter Types article, students complete a profile of their assigned transporter, including legal restrictions and safety concerns in WA.





# **Step 2 - WA Safety Rules Dive**

Students use the <b>E-Scooter &amp; E-Skateboard Rules in WA</b> article to answer:
Is this transporter legal to ride in WA public spaces?
What safety gear is required?
What paths or roads are allowed?
What is the maximum speed allowed?

# **Step 3 - Read, Research, Compare & Choose**

Students begin by reading the RAC article: <u>How to Choose the Right E-Scooter</u>, taking notes on key factors such as safety features, battery range, portability, and price.

Next, using their insights, students research two real-world e-scooter models available in Australia (e.g., from JB Hi-Fi, Scooter Hut, Ride Electric). They create a comparison table:

Feature	Scooter A (Name + Link)	Scooter B (Name + Link)
Brand & Model		
Price		
Top Speed		
Battery Range (km)		
Portability (Weight/Foldable)		
Safety Features		
Legal in WA? (Explain)		
Your Final Choice & Why		

Students base their decision on technical specifications and alignment with WA's legal and safety requirements, referencing the **E-Scooter & E-Skateboard Rules in WA** article.

#### **Presentation**

Groups present their recommended scooter to the class, explaining their decision using facts from their research and RAC resources.

Step 4 - Guided Inquiry Questions:
What features make a scooter both safe and convenient for daily use?
How do WA laws affect your choice of scooter?
Why is understanding speed and battery range important for riders?

