

# E-Scooter Safety

## Activity 4

### Activity: Riding Smart: E-Scooter Safety in Western Australia

**Objective:** Students will investigate e-scooter types, understand WA safety laws, and make informed decisions about e-scooter use through hands-on inquiry.

#### Materials Needed:

- » [Electric Transporter Types](#)
- » [E-Scooter & E-Skateboard Rules in WA](#)
- » [Choosing an Electric Scooter](#)

**Pose the question:** “If you had \$1000 to spend on an e-scooter, how would you choose the right one for your needs – and would it be legal in WA?”

### Inquiry-Based Group Activity:

#### Step 1 – Transporter Team Challenge

Assign each group a different type of electric transporter (e.g., e-bike, e-skateboard, e-scooter, hoverboard). Using the Electric Transporter Types article, students complete a profile of their assigned transporter, including legal restrictions and safety concerns in WA.

Step 2 - WA Safety Rules Dive

Students use the [E-Scooter & E-Skateboard Rules in WA](#) article to answer:

Is this transporter legal to ride in WA public spaces?

What safety gear is required?

What paths or roads are allowed?

What is the maximum speed allowed?

Step 3 - Read, Research, Compare & Choose

Students begin by reading the RAC article: [How to Choose the Right E-Scooter](#), taking notes on key factors such as safety features, battery range, portability, and price.

Next, using their insights, students research two real-world e-scooter models available in Australia (e.g., from JB Hi-Fi, Scooter Hut, Ride Electric). They create a comparison table:

Feature	Scooter A (Name + Link)	Scooter B (Name + Link)
Brand & Model		
Price		
Top Speed		
Battery Range (km)		
Portability (Weight/Foldable)		
Safety Features		
Legal in WA? (Explain)		
Your Final Choice & Why		

Students base their decision on technical specifications and alignment with WA's legal and safety requirements, referencing the [E-Scooter & E-Skateboard Rules in WA](#) article.

## Presentation

Groups present their recommended scooter to the class, explaining their decision using facts from their research and RAC resources.

## Step 4 - Guided Inquiry Questions:

What features make a scooter both safe and convenient for daily use?

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How do WA laws affect your choice of scooter?

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Why is understanding speed and battery range important for riders?

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